



Pupil Premium 2014/15

Woodlawn School receives a Pupil Premium Grant (PPG) for each child who is entitled to receive Free School Meals or has been entitled over the last six years. We also receive a grant for any Children who are looked after or Service Children.

- We ensure that teaching and learning opportunities meet the needs of all of our children.
- We ensure that appropriate provision is made for children who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. We do this by strategic overview and tracking undertaken by the Headteacher and Senior Leadership Team for both academic and pastoral care.
- In making provision for socially disadvantaged children we recognise that all pupils who are in receipt of free school meals are not socially disadvantaged.
- We also recognise that not all children who are socially disadvantaged are registered to qualify for free school meals. We therefore reserve the right to allocate pupil premium funding to support any child or group of children which the school has identified as being socially disadvantaged or vulnerable to academic failure
- We ensure that teaching and learning opportunities meet the needs of all of our children.
- We ensure all work carried out through the Pupil Premium is aimed at accelerating progress and moving children forward to achieve at least age related expectations.

Key Priorities

- Our core aim is to raise the attainment and progress of pupils eligible for pupil premium funding so that their performance compares favourably with Non-Pupil Premium peers.
- Address inequalities in education of pupils from low-income families and narrow the attainment gap and progress between these pupils and their Non-Pupil Premium peers.
- Address the social and emotional needs of those pupils eligible for the Pupil Premium funding for whom this support is appropriate.

Amount received: £41,520

We have:
3 CLA pupils
28 FSM pupils
5 adopted pupils

All of our pupils are classed as being in vulnerable groups ie LAC, SEN, FSM (114 on roll – April 2015).

We have used pupil premium to do the following:

We are continuing to enable smaller classes in school to help monitor appropriate behaviour, attitudes and achievement of our pupils.

Durham University research states “There is evidence that, when done successfully, (reducing class sizes) it can improve behaviour, attitudes and attainment of pupils and these benefits can persist for a number of years.” The evidence, alongside the use of assertive discipline, means our pupils (particularly SEN and FSM) can focus better and therefore learn better.

We are targeting pupils who receive pupil premium to raise achievement in Literacy and Maths;

- Intervention programmes targeted at literacy and numeracy to remove barriers to learning; staff costs (3 part time staff) £20,000

“Evidence indicates that in areas such as reading and maths, one to one tuition can enable pupils to catch up with their peers” (Durham University).

We are targeting pupils who receive pupil premium to improve attainment by developing their behaviour, social and emotional needs;

- Intervention targeted at children with emotional, social and behavioural difficulties; ‘Happy to be me’ self esteem programme, weekly intervention from a Primary Mental Health Worker, whole school and targeted positive behaviour management training £10,000

“Social and Emotional interventions have an identifiable and significant impact on attitudes to learning, social relationships in school, and attainment itself (on average three to four months additional progress)” (Durham University)

We are targeting pupils who receive pupil premium to improve attainment by developing their physical health and well-being;

- Specialist PE for children with physical difficulties £15,000

‘Sports and learning participation can have a more dramatic effect on, for example, mathematics learning as assessed by standardised tests when combined with a structured numeracy programme” (Durham University)

Total: £45000

In addition to this;

- Regular analysis of data specifically looking at PP pupils to ascertain progress and required intervention
- Extracurricular activities after school
- Educational visits locally, regionally, nationally and internationally to embed, develop and enhance skills, enhance motivation, build confidence and increase self esteem
- The delivery of daily phonics
- The above will also impact on improving overall attendance as increased confidence, health and self-esteem will be clearly evident