

## Data Analysis 2016

### DfE requirements

#### Woodlawn Data:

Cohort of pupils in Year 6 (2016) = 5

**Reading:** 50% met or exceeded expected progress

**Writing:** 75% met or exceeded expected progress

**Maths:** **Number** 75% met or exceeded expected progress

**Using & Applying** 75% met or exceeded expected progress

**Space, Shape & Measure** 50% met or exceeded expected progress

**Four pupils sat their SATs and achieved the following (National expectation is a scaled score of 100):**

| Pupil name | UPN | DOB | Gender | English reading scaled score | English grammar, punctuation and spelling scaled score | Mathematics scaled score |
|------------|-----|-----|--------|------------------------------|--|--------------------------|
|            |     |     |        | 114                          | 112  | 106                      |
|            |     |     |        | 93                           | 94   | 82                       |
|            |     |     |        | 105                          | 101  | 84                       |
|            |     |     |        | 97                           | 98   | 90                       |

### Key Stage 4 (End of Year 11)

Cohort of pupils in Year 11 (2016) = 4

- percentage of pupils who achieved a C or above in GCSEs (or equivalent) in 5 or more subjects, including English and maths
- percentage of pupils who achieved the English Baccalaureate

#### Woodlawn Data:

0% of pupils achieved 5+ GCSEs at grade C+ *including Maths and English*

0% of pupils achieved the English Baccalaureate (*achievement measure which includes English, Maths, Science, MFL and a humanity*)

#### However....

- OCR Progression Maths – 100% achieved Entry level
- OCR Progression English - 100% achieved Entry level
- AQA ELC Science – 100% achieved Entry level Certificate
- AQA Functional Skills ICT – 75% achieved Entry level



## **Optional extra analysis**

### **Success stories – by cohort**

#### **English**

- Year 1 – 90% achieved/exceeded Reading, 89% for Writing, 78% for Comprehension and 100% for Expression
- Year 2 – 75% achieved/exceeded Reading, 100% for Writing, 75% for Comprehension and Expression
- Year 3 – 70% achieved/exceeded in Comprehension and Expression
- Year 4 – 71% achieved/exceeded in Reading and 75% for Writing
- Year 5 – 89% achieved/exceeded in Comprehension
- Year 6 – 100% achieved/exceeded in Reading and Comprehension
- Year 7 - 70% achieved achieved/exceeded in Comprehension and Expression
- Year 9 – 100% achieved/exceeded in Writing
- Year 10 – 100% achieved/exceeded in Expression, 75% in Reading and Comprehension
- Year 11 – 100% achieved/exceeded in Comprehension

#### **Maths**

- Year 1 – 89% achieved/exceeded in all 3 strands
- Year 2 – 100% achieved/exceeded in Number 100%, with 75% in U&A and SSM
- Year 3 – 80% achieved/exceeded in SSM and 70 in Number
- Year 4 – 71% achieved/exceeded in U&A, 100% for Number and SSM
- Year 6 – 67% achieved/exceeded in all 3 strands (*only 3 pupils with targets, 1 did not achieve*)
- Year 7 – 80% achieved/exceeded in all 3 strands
- Year 8 – 100% achieved/exceeded in U&A, 83% in Number and 77% in SSM
- Year 9 - 100% achieved/exceeded in all 3 strands
- Year 10 - U&A and Number 75% on track or above
- Year 11 – 100% achieved/exceeded in all 3 strands

### **Areas of Development for September 2016**

#### **English**

- Year 1 & 2 – Push towards 100% success rates
- Year 3 – Reading & Writing
- Year 4 – Comprehension & Expression
- Year 5 – Reading, Writing and Expression
- Year 6 – Expression
- Year 7 - Reading and Writing
- Year 9 – Reading & Expression
- Year 10 - Writing

#### **Maths**

- Year 1 – Push towards 100% success rates
- Year 3 – U&A & Number
- Year 5 – all areas (U&A, SSM and Number)

|                          |
|--------------------------|
| <b>Leavers</b>           |
| <b>Post 16 (11)</b>      |
| % gaining 4+ Qual = 100% |
| % gaining 5+ Qual = 91%  |
| % gaining 6+ Qual = 82%  |
| % gaining 7+ Qual = 64%  |
| % gaining 8+ Qual = 55%  |
| % gaining 10+ Qual = 18% |

**A level results - (PASS A - E)**

|         |                            | <b>Boys</b> | <b>Girls</b> | <b>EAL</b> | <b>LAC</b> | <b>FSM</b> | <b>PP</b> | <b>overall</b> |
|---------|----------------------------|-------------|--------------|------------|------------|------------|-----------|----------------|
| Post 16 | <b>AS Creative Writing</b> | N/A         | 100% (1)     | N/A        | N/A        | N/A        | N/A       | 100% (1)       |