

National required Data Analysis 2014



National guidelines require us to publish online the following, irrespective of us being a Special Needs School. The data is for all schools – mainstream and Special.

Key Stage 2 (End of Year 6)

- percentage of pupils who achieved level 4 or above in reading, writing and maths
- percentage of pupils who have improved by 2 or more levels in reading, writing and maths between key stage 1 (KS1) and KS2
- percentage of pupils who achieved level 5 or above in reading and writing
- percentage of pupils who achieved level 5 or above in maths

Woodlawn Data:

Cohort of pupils in Year 6 (2014) = 5

Reading: 0% achieved level 4, though 80% reached expected progress

Writing: 25% achieved level 4, with 80% achieving expected progress

Maths: 0% achieved level 4, though 53% achieved expected progress across the three strands (Number, Space & Measure and Using & Applying)

0% of pupils achieved national (mainstream) level 5 in Reading, Writing and Maths.

Key Stage 4 (End of Year 11)

Cohort of pupils in Year 11 (2014) = 9

- percentage of pupils who achieved a C or above in GCSEs (or equivalent) in 5 or more subjects, including English and maths
- percentage of pupils who achieved the English Baccalaureate
- percentage of pupils who have achieved at least the minimum expected levels of progress in English and maths between KS2 and KS4

Woodlawn Data:

0% of pupils achieved 5+ GCSEs at grade C+ *including Maths and English*

0% of pupils achieved the English Baccalaureate (*achievement measure which includes English, Maths, Science, MFL and a humanity*)

In English the percentage of pupils making or exceeding a minimum of 2 levels of progress was 75%, with 100% making progress. In Maths the percentage of pupils making or exceeding 2 levels of progress was 38%; with 100% of pupils making progress.

Sixth Form leavers (Year 12 & 13)

Cohort of pupils in Year 13 (2014) = 9; Year 12 = 2

- In 2014 100% of pupils entered for Functional Skills ICT level 1 passed; 71% entered for Functional Skills ICT level 2 passed; with 100% entered for ELC3 passing
- 100% entered for Functional Skills English at level 1 passed
- 100% of pupils entered for Functional Skills Maths level 1 passed
- 57% entered for GCSE Applied Science passed.
- 100% of pupils left with either ASDAN CoPE or AoPE.
- 73% of leavers in Post 16 left with 4 qualifications excluding ASDAN; with 100% leaving with 3 qualifications excluding ASDAN.